

English

Worksheet

Level 4

Term 1

English

Worksheet

Level 4

Term 1

Level: 4

Term: 1

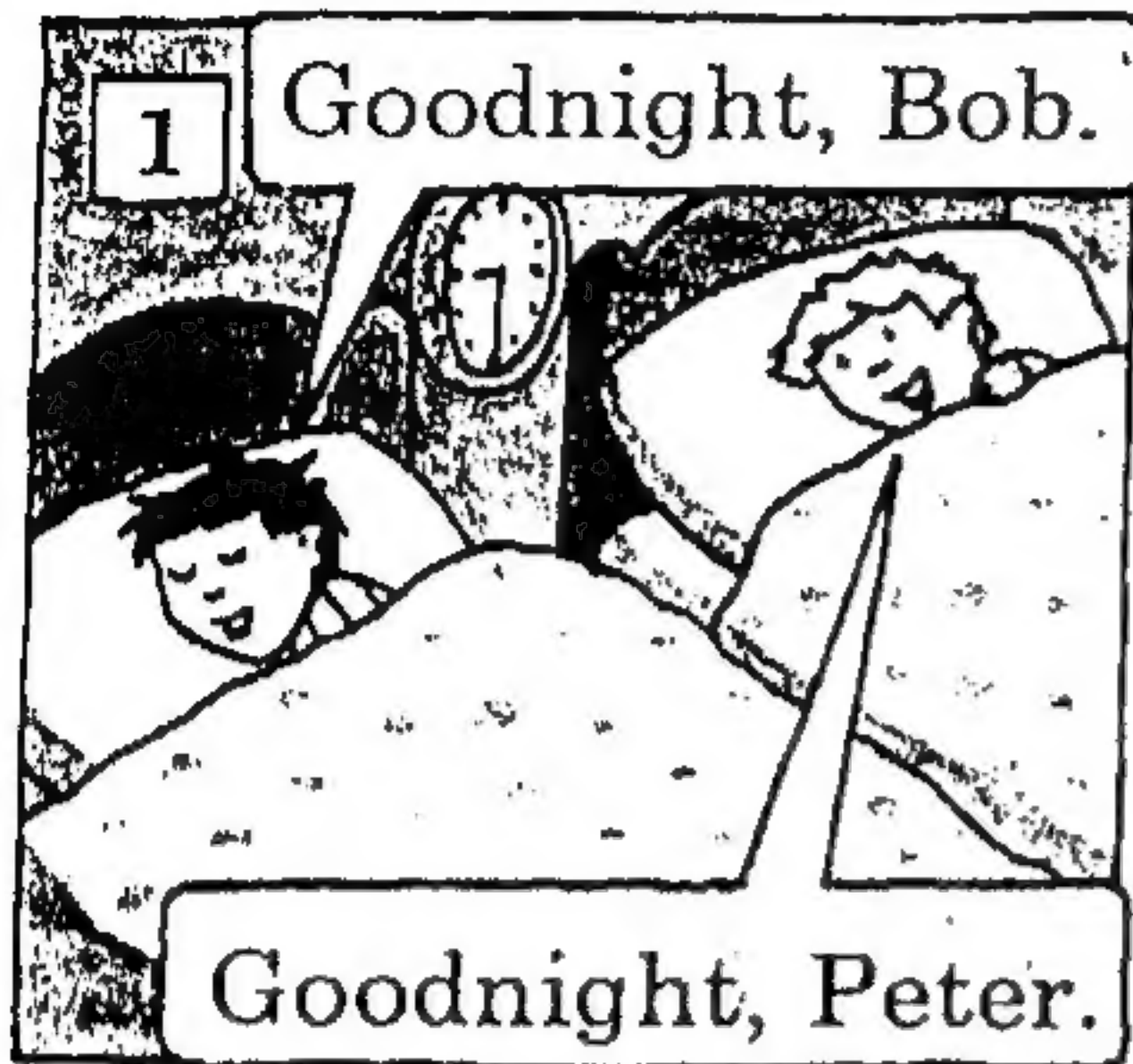
Week: 1

Day: 3

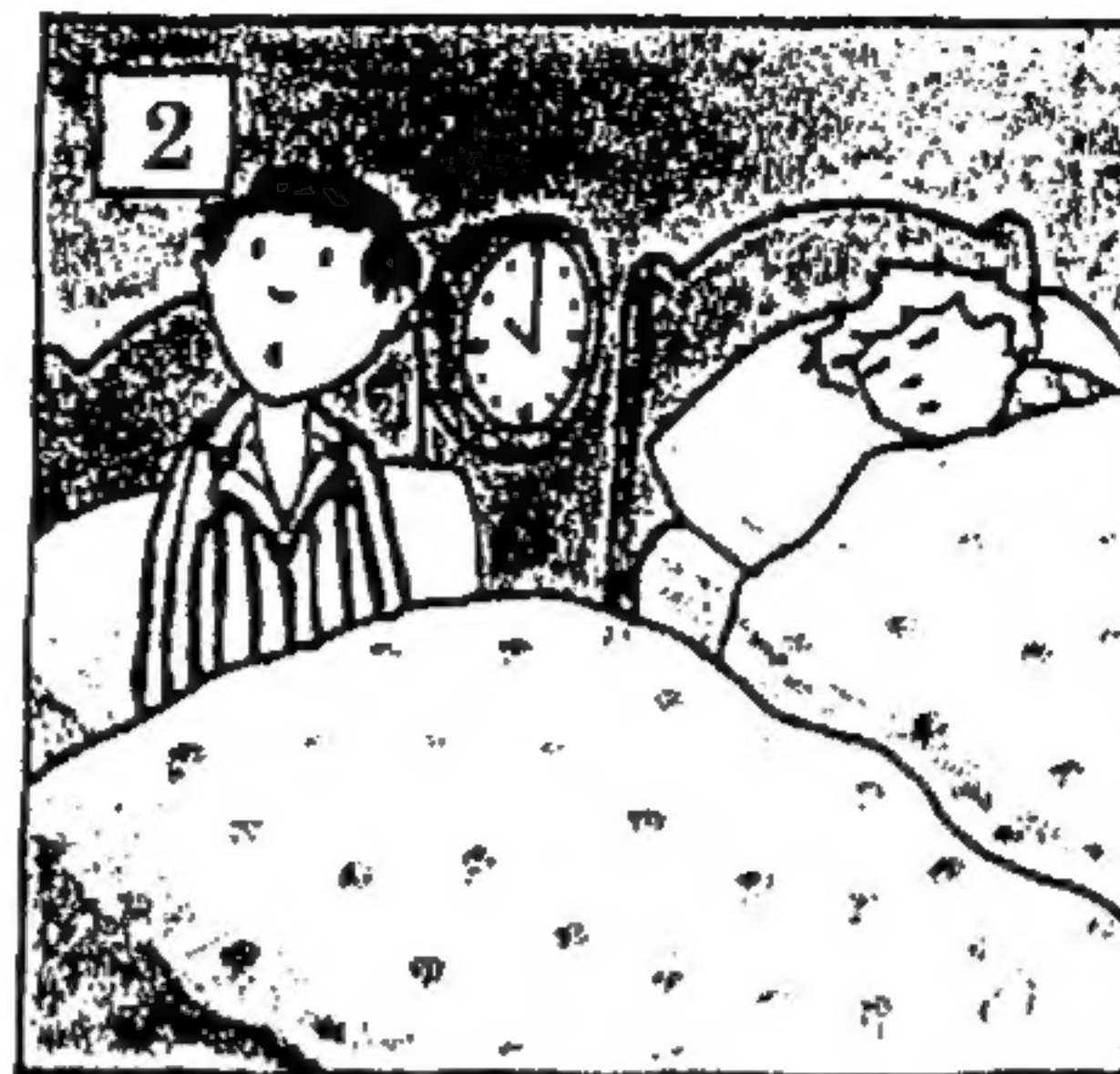
Worksheet

Date

Task 1: The pictures tell a story. **Goodnight, Uncle Ben**



went to bed



heard a noise



put on the light



looked out of
the window



heard another noise
and saw a ghost



It was only Uncle Ben



Task 2

These sentences tell the story, but they are mixed up. Give number to each sentence in correct order.

___ So he got up and put on the light.

___ But then the boys heard another noise and saw a ghost.

___ Bob looked out of the windows and said "*There's nothing here.*"

___ Last night Peter and his cousin Bob went to bed at half past nine.

___ But, it was all right. It was only Uncle Ben.

___ At ten o'clock Peter heard a noise.

Task 3:

Re write the story in proper order, in a form of paragraph.

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Task 1: Take words for each column and read the sentences.

Ruby and I	walked	to the canal	because	it was hot.
My sister and I	went	to the circus		it was holiday.
My brother and I	ran	after the dog		it was playing .

Task 2: Copy the sentences

- _____ because _____
- _____ because _____
- _____ because _____

Task 3: Complete the sentences.

- I reached school late because _____.
- _____ because I was sick.
- My sister invited her friends because _____.
- My father _____ because it was Sunday.

sh as in fish

BB Swishing and Splashing
Swish, swish, swish
Listen to the waves
Swishing on the sand
Splash, splash, splash
Listen to the fish
Splashing near the land



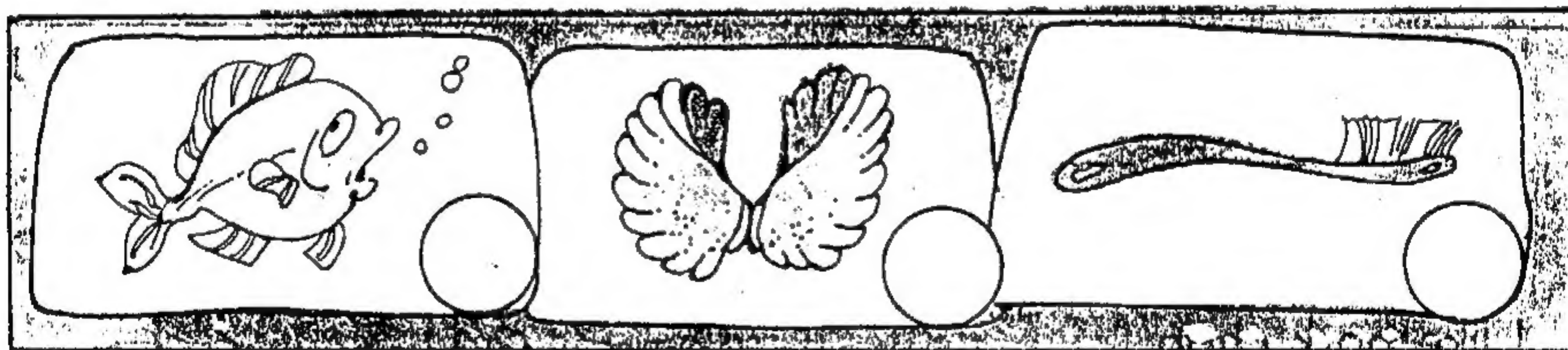
BB Phonics and Ear Training

A Say the names of the pictures aloud.

Which word rhymes with 'swish'?

(om side to side.)

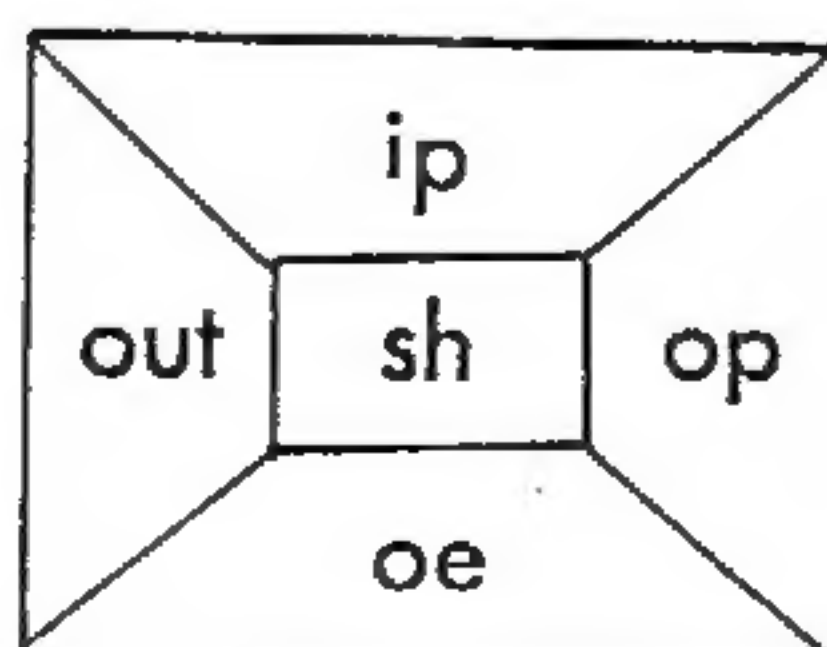
Put a tick (✓) under the correct picture.



BB B Make words beginning with 'sh' and read them.

1 _____

2 _____



3 _____

4 _____

Level: 4

Term: 1

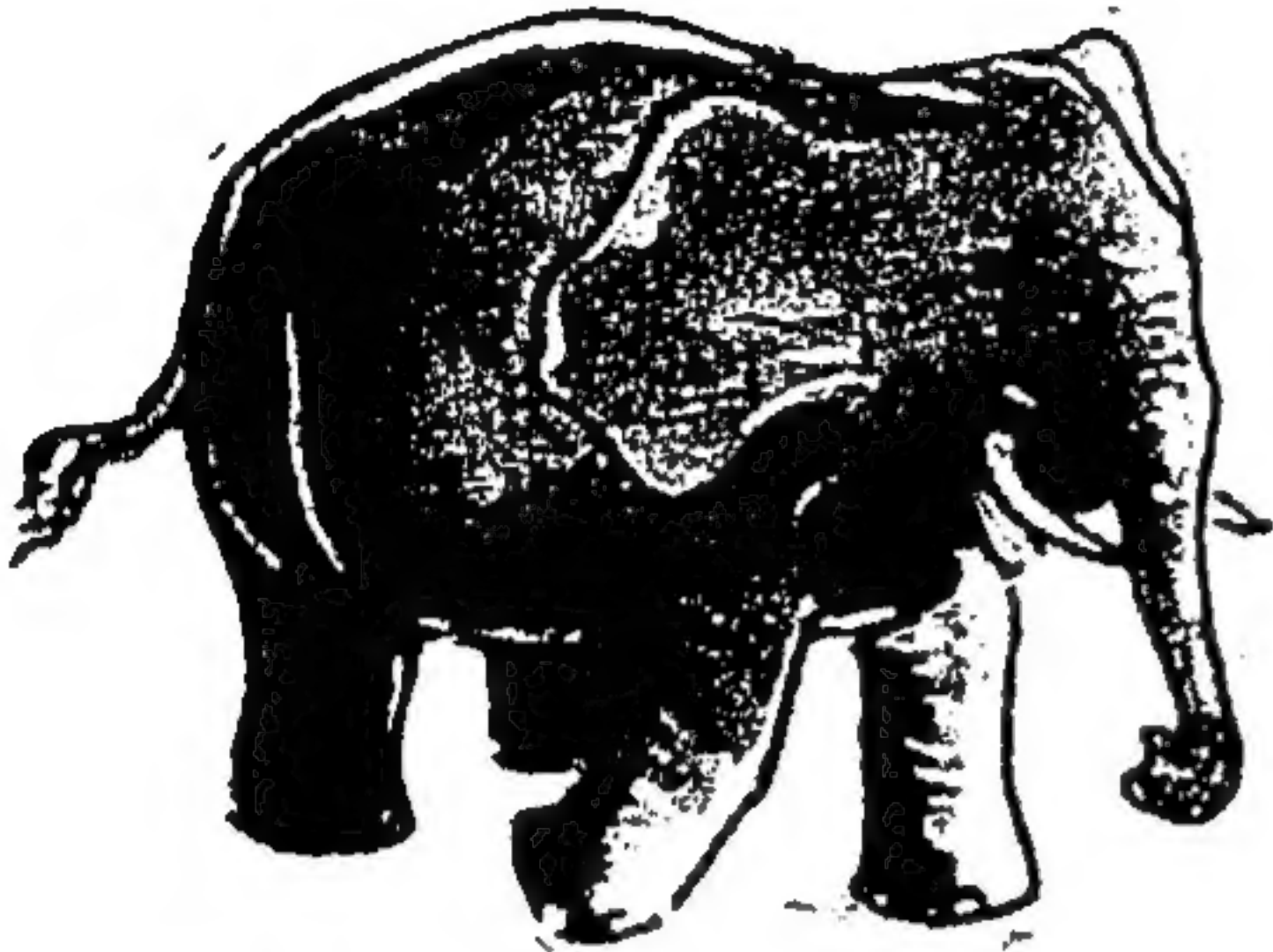
Week: 2

Day: 2

Reading Text

Date .

Elephant



Elephants are the biggest land animals.
They are grey and have no hair. Elephants
come from Africa and Asia.

African elephants have very big ears and
Asian elephants have small ears.

The elephants have a very long nose which
is called a trunk and two long, white teeth,
called tusks.

They eat a lot of food. They eat leaves, grass,
trees and fruit.

Elephants can swim. In fact, they are very good
swimmers. Elephants love water.

Level: 4		
Term: 1	Worksheet	Date
Week: 2		
Day: 2		

Read the text yourself and do the following tasks.

Task1: Fill in the blanks.

1. Elephants are the _____ land animal.
2. African elephants have _____ ears.
3. Their nose is called _____ and teeth are called _____.
4. They can _____ very well.

Task 2: Put √ or × in the boxes.

An elephant can run fast.	
An elephant can climb the trees.	
An elephant can eat grass.	
An elephant can fly.	
An elephant can swim.	

Task 3: What do you know about elephant?

Size	
Colour	
Ears a. African b. Asian
Name of the nose
Size of the nose
Name of the teeth
size of the teeth
Food	

W: 3

D: 3

Listening Text

- **Elephants are big Animals and they are grey in colour.**
- **Monkeys are usually small and they are black or brown in colour.**
- **There are two kinds of Kangaroos. Both kinds are big and they are either brown or grey.**
- **Tigers are also big animals. They are mainly orange and black.**
- **Crocodiles are big and long. They are green animals.**
- **Penguins are small animals and they are black and white in color.**
- **Pandas are black and white too, but they are big animals.**

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Animals

<i>Animals</i>	<i>Size</i>	<i>Colours</i>
Elephants	big	
Monkeys		black and
Kangaroos	 or grey
Tigers	big and
Crocodiles	big and	
Penguins		black and
Pandas	big and

Draw animals you like and colour them.

Level 4
Term 1
Week 2
Day 5

Lesson Plan

Assessment:

Task 1: Make four words with: (2)
Sh _____, _____, _____, _____.

Task 2: Complete the sentences (2):

- I reached school late because _____.
- My father _____ because it was Sunday.

Task 3: Break the following words into syllables (2)

- Button _____
- Human _____
- Message _____
- Better _____

Task 4: Make proper sentences (2)
Football, boy, window

Thief, car, stole

Task 5: Fill in the blanks (2)

- Elephants are the _____ land animals.
- African elephants have _____ ears.

ch as in chair

Chicken Chop
Chip chop, chip chop,
Who likes chicken chop?
I like pork chop.
Charlie likes chicken chop



Phonics and Ear Training

Read the words below. Circle the words which begin with the 'ch' sound.

- 1 chair shell chick chalk shop
2 children sleep chain walk chopsticks

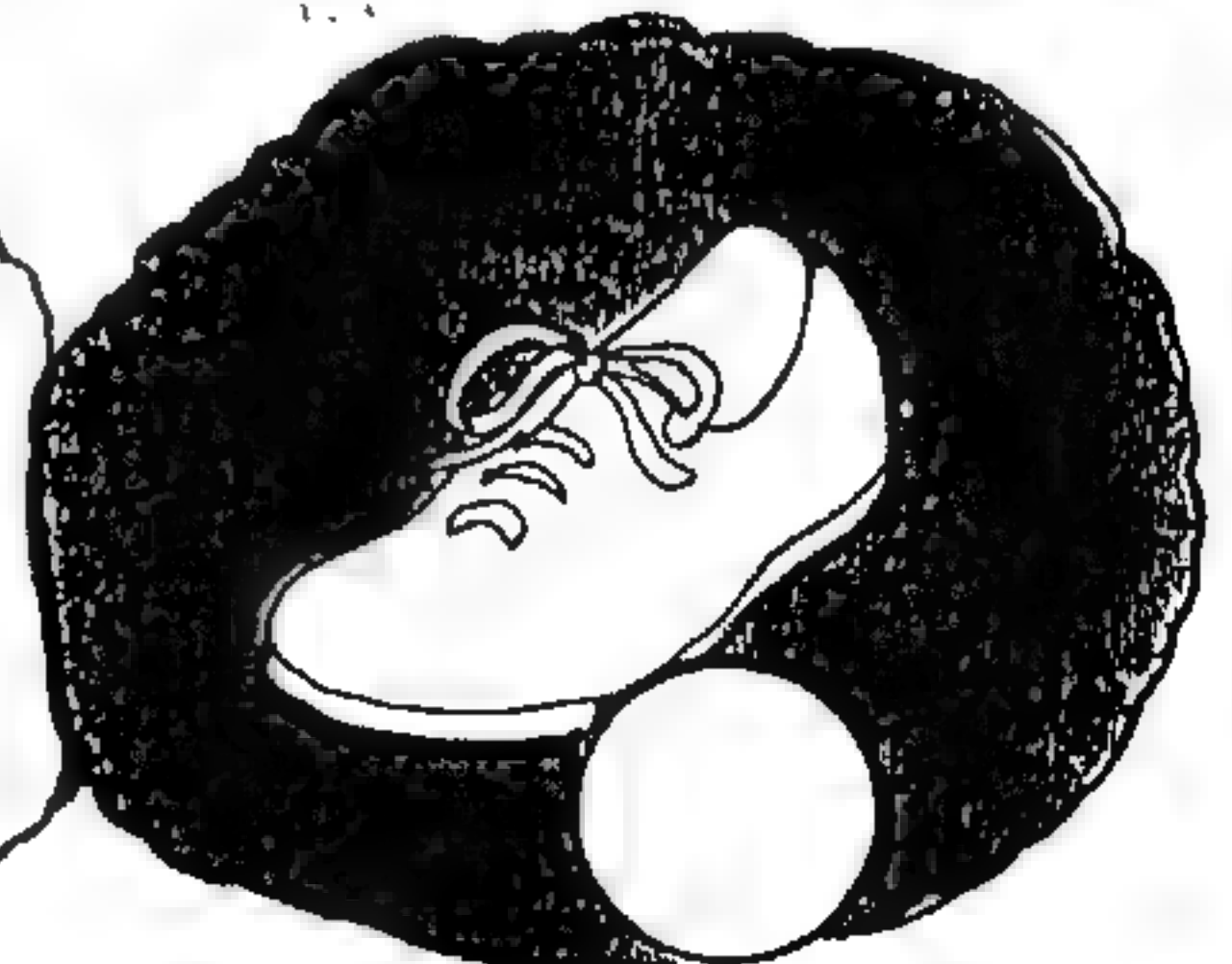
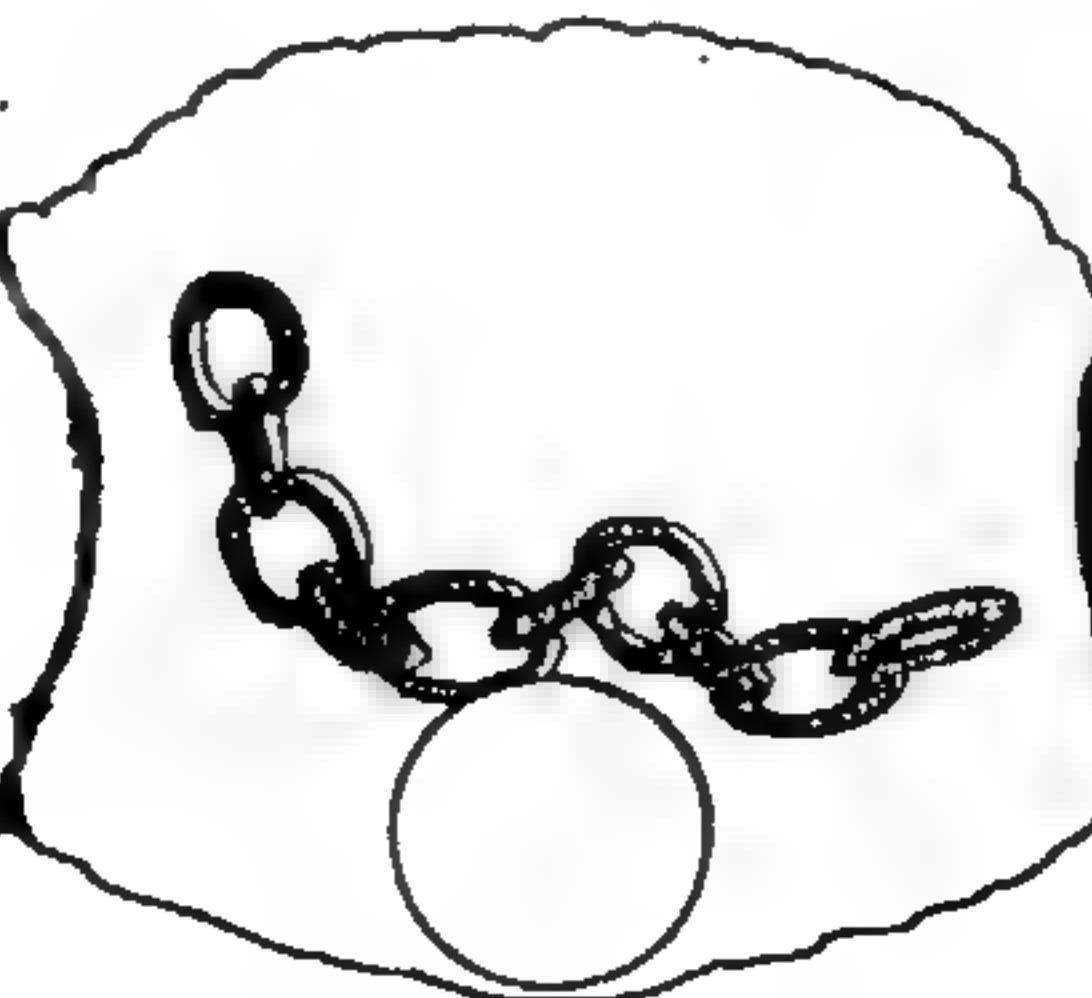
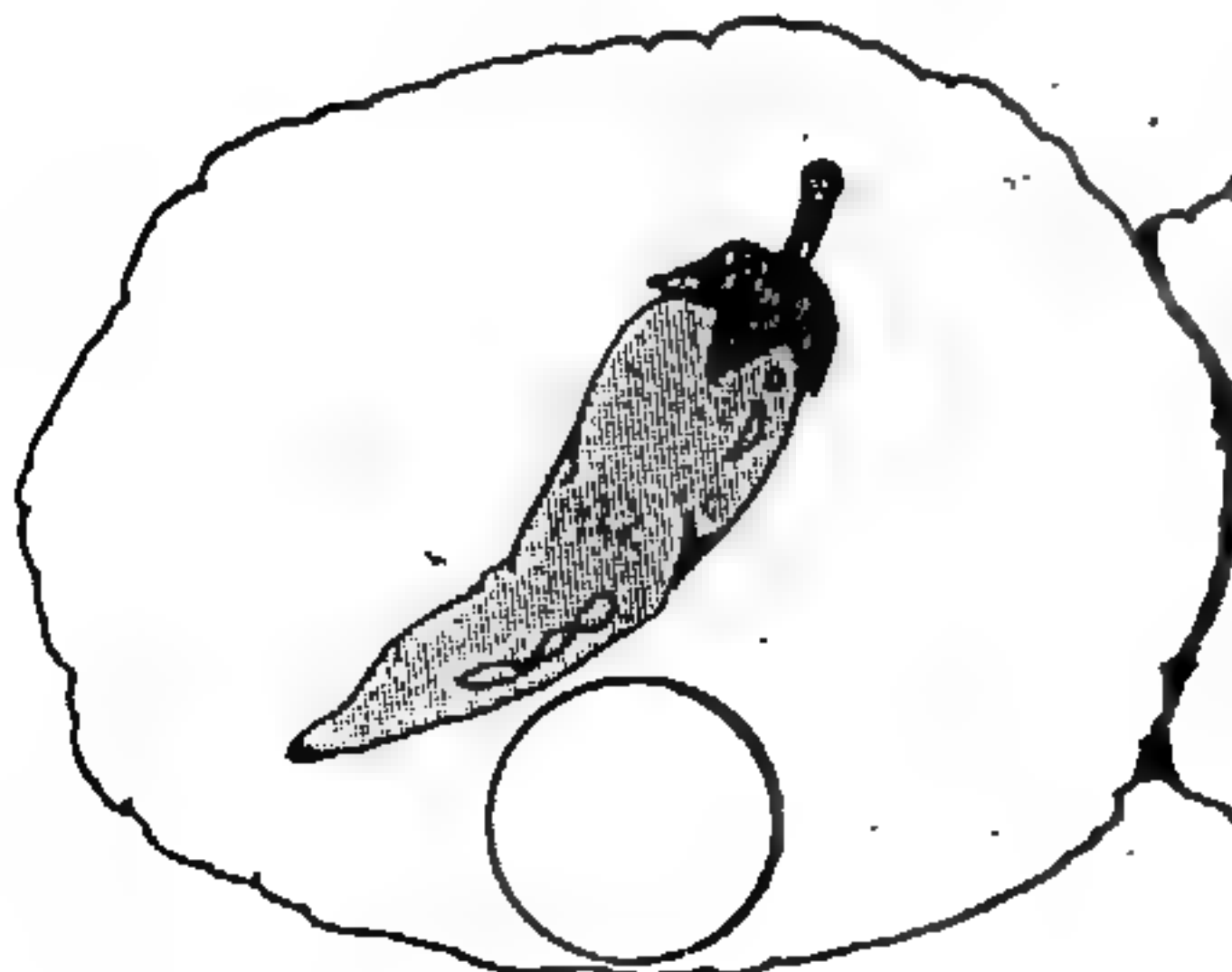
B Write out the words which end with the 'ch' sound. Say the words.

match jam catch wash _____

C Say the names of the pictures.

Which word does not begin with the 'ch' sound?

Put a tick (✓) under the picture of this word.



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Week: 3

Day: 3

Worksheet

Date

Dialogues

○ Hello! Good morning How are you?

○ Good morning Thank you fine.

○ Hi! Hello How are you doing?

○ Fine Thanks

○ Hello! Where are you going?

○ Hi! I'm going home.

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Text Page

Lunch Time



It is one o'clock. It is lunch time.

Shama and Rafiq are sitting at the dinning table.

They are hungry. Lunch is ready. There are four dishes on the dinning table – fish, curry, Daal and Chapatis.

Shama and Rafiq both wash their hands. They sit with Father and Mother. They thank God for the food. All say “Bissmillah” before they eat.

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Day: 4

Worksheet

Date

Task 1: Read the text and find words for the lists.

People

Food

Task 2: Write the correct words in the blanks.

1. It is _____ o'clock

- a. two
- b. five
- c. one

2. There are _____ dishes on the dining table.

- a. five
- b. three
- c. four

3. There is _____ on the dining table.

- a. breakfast
- b. lunch
- c. dinner

4. Shama and Rafiq sit with _____.

- a. sister and father.
- b. mother and father.
- c. father and mother.

Week : 3

Day : 4

(Page-2)

5. They thank God for the _____.
- a. sweets
 - b. oranges
 - c. food

Task 3: Choose the right part and complete the sentences.

Shama and Rafiq are *hungry* so,

they want to _____

- ☐ play football.
- ☐ eat food.
- ☐ sleep in bed.

Task 4: Say properly along with your teacher.

Ze (z) sound

lunches, benches, dishes, watches, fishes

Chapaties, boys, girls, tables, shoes

Sa (s) sound

books, clocks, roofs, pens, rats

cups plates, students caps cats

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Day: 5

Worksheet

Date

Singular means there is one person or thing.
Plural means there is more than one.

- 2 Task 1: Nouns change when they become plural.
Fill in the gaps

a. Adding - s

dog dogs
rabbit _____
tree _____
friend _____
desk _____

b. Adding _ es

fox foxes
box _____
dress _____
dish _____
bush _____

c. Changing - y to ies

puppy puppies
baby _____
copy _____
story _____
jelly _____

d. Changing other letters

woman Women
mouse _____
tooth _____
man _____
child _____

Task 2: Rewrite these sentences in plural form:

- The dog wants a bone.

- The baby is sleeping.

- Fox is running after a goat.

- Child is playing with a ball.

What Babar did last Monday

Task 1: This is what Babar does on Monday.



I go to school at eight o'clock.



I take my new bike to school.



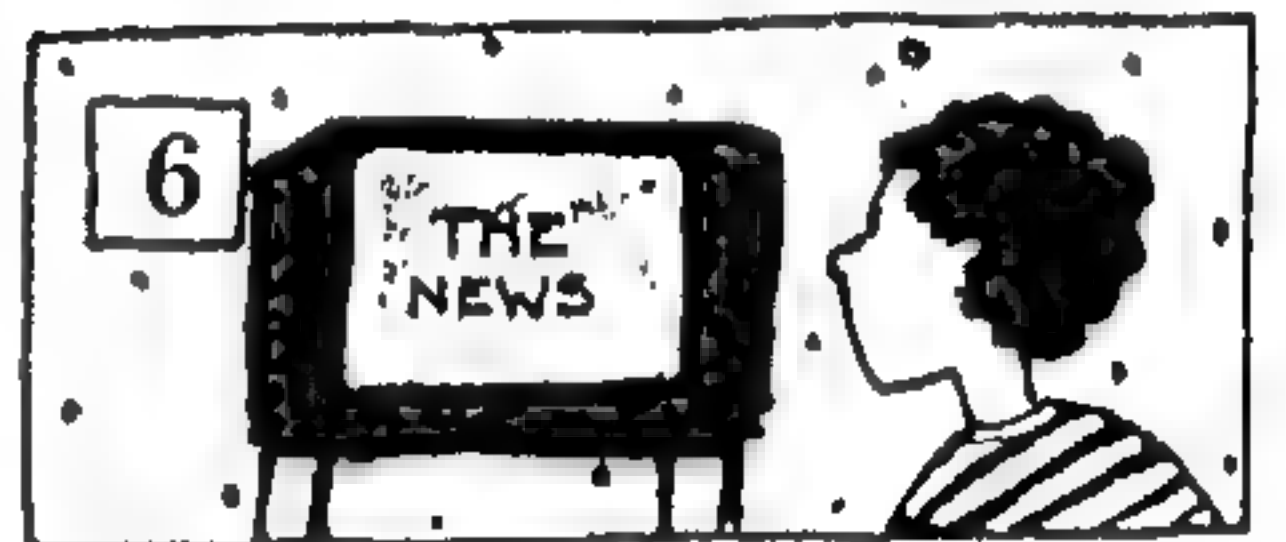
I eat a sandwich at break.



I ride home on my bike.



I have pizza for dinner.



I see the news on TV.

Task 2: It is Tuesday and Babar is telling you what he did yesterday. Read the sentences.

1. Yesterday I went to school at seven O'clock.
2. I took my new bicycle to school
3. I ate a sandwich in break.
4. After school I road home on my bike.
5. In the evening I had a pizza for dinner.
6. I saw the news on TV.

Task 3: Ask Babar what he did on Monday.

1. What time _____ you _____ to school yesterday?
2. What _____ you _____ to school?
3. What _____ you _____ at break?
4. What _____ you _____ home on?
5. _____ for dinner?
6. _____ on TV?

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Worksheet

Date

Task 1: Read the letter.

Monday, 16th

Dear pen friend,

Our friends, Azeem and Komal are very nice.

They live near us in our street. We play with them on Saturdays and Sundays. Their parents are nice, too. They came to visit us last week.

Who are your friends and who do you play with?

*Love from
Nazia*

Task 2: Write the reply letter to Nazia.

Level 4
Term 1
Week 4
Day 5

Lesson Plan

Assessment:

Task 1: Make four words with (2)

- Ch _____, _____, _____, _____.

Task 2: Rewrite these sentences in plural form (2)

- The dog wants a bone

- The baby is sleeping.

Task 3: Answer the following questions (2)

- What did Tod hear coming close?

- Where did Tod live?

Task 4: Ask azeem what he did on Friday; This Friday Azeem went shopping with his mother. He bought his books and shoes. Then in the evening he went to the play ground to play foot-ball.

- What _____ on this Friday? (2)
- What time -----

Task 5: Write a letter to your pen friend and tell him/her about you and your family.
(2)

th as in thief

(voiced)

BB Tom Thumb

Tom Thumb is tall and very thin
I think he is nearly thirty-three
He finds some thick thread in a tin
And ties it three times round the tree

BB Word Meanings

Fill in the blank with the correct word.

- 1 Tom Thumb is tall and _____.
(thick thin three)
- 2 He is nearly _____.
(thirty-one thirty-five thirty-three)
- 3 He finds some thick _____ in a tin.
(thread cloth thief)

BB Phonics and Ear Training

- A Circle the word that matches each picture.
Say the words with 'th' sound.

thread

think

cloth

path

thin

thumb

bath

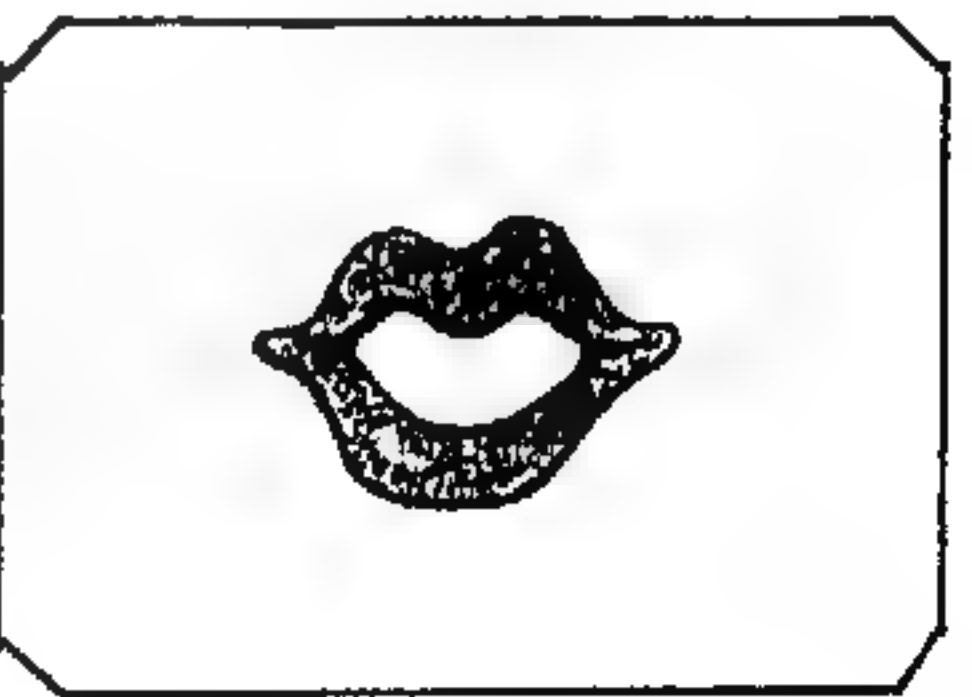
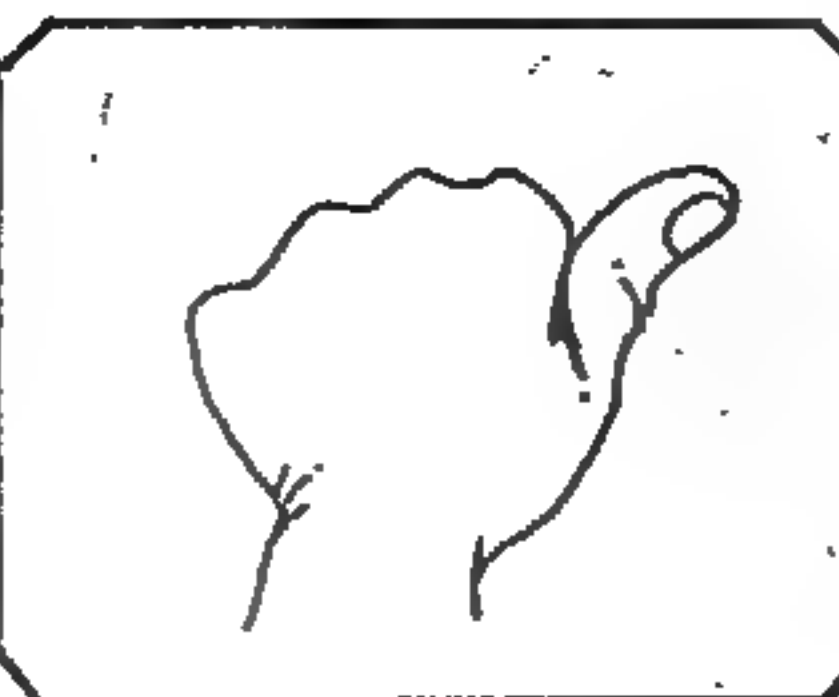
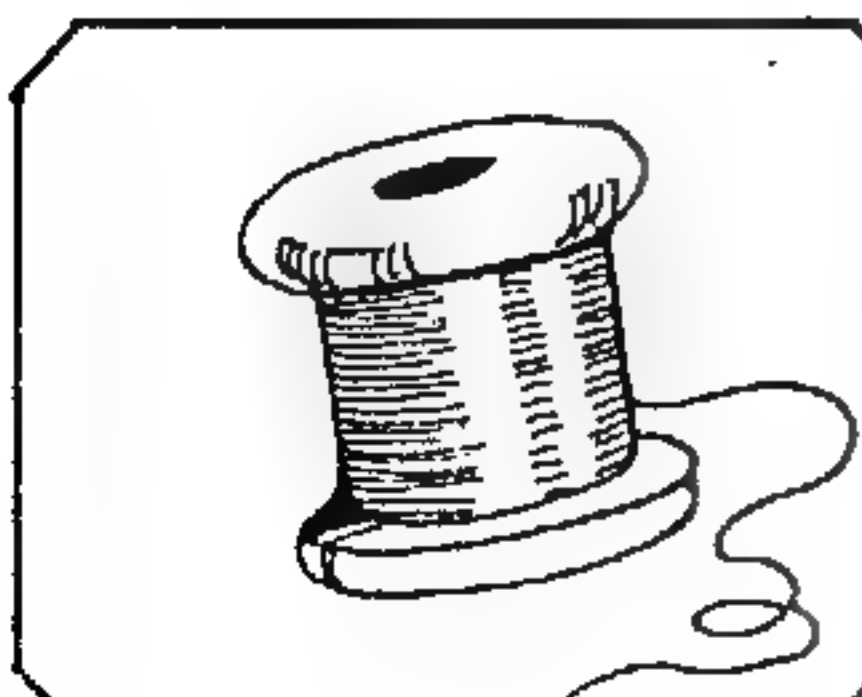
fourth

thick

thief

moth

mouth



- B Read the rhyme aloud. Which words have the 'th' sound? Underline and say them.

What different people do



This is Rehana. She is a doctor and she works in a hospital. As a good doctor she treats all her patients very carefully.



Riaz is a greengrocer. He sells a variety of vegetables in the market. His vegetables are always fresh, so people like to buy from him.



This is Raju and he is a cobbler. He sits under the tree near the school gate and mends shoes. He works with a hammer and nails. Though he works hard, he gets very little money.

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Term: 1	
Week: 5	
Day: 2	

Task 1: Read the text and fill in the boxes with the missing information.

<i>Name</i>	<i>Occupation</i>	<i>Work</i>	<i>Place</i>
Rehana			hospital
		sells vegetables	
Raju	cobbler		

Task 2: Write which is true ✓ and which is false ✕ :

- _____ • Rehana gives medicines to the patients.
- _____ Riaz treats the patient.
- _____ Raju is a cobbler and he sells vegetables.
- _____ Rehana works in a shop.
- _____ Riaz sells fresh vegetables.
- _____ Raju is a rich man.

Task 3: Choose the correct word:

- *People buy Riaz's vegetable because his vegetables are:*
cheap fresh expensive tasty
- *Hammer is a tool for:*
cutting grass, cutting wood, breaking and hitting things
- *Mend means to _____ the shoes.*
make polish repair sew
- *Rehana is a good doctor and she treats her patients.....*
gently confidently carefully quietly
- *A cobbler works with a:*
knife stick hammer

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Term: 1		
Week: 5		
Day: 5		

(Synonyms)

Task 1: Join the words that mean the same. One has been done for you.

answer	begin	assist	scared
start	little	stop	gift
big	talk	fall	help
repair	reply	finish	halt
speaks →	large	afraid	drop
small	mend	present	end

Task 2: Now, look at this wall of words:

great		move				
tell	come	huge	call			
hurry	large	pretty	fat	utter		
bright	shout	walk	rush	talk	whisper	
handsome	speak	grand	run	ask	smart	lovely

Put them in the right boxes:

<i>Words like</i> big

<i>Words like</i> beautiful

<i>Words like</i> go

<i>Works like</i> say

bl as in blow

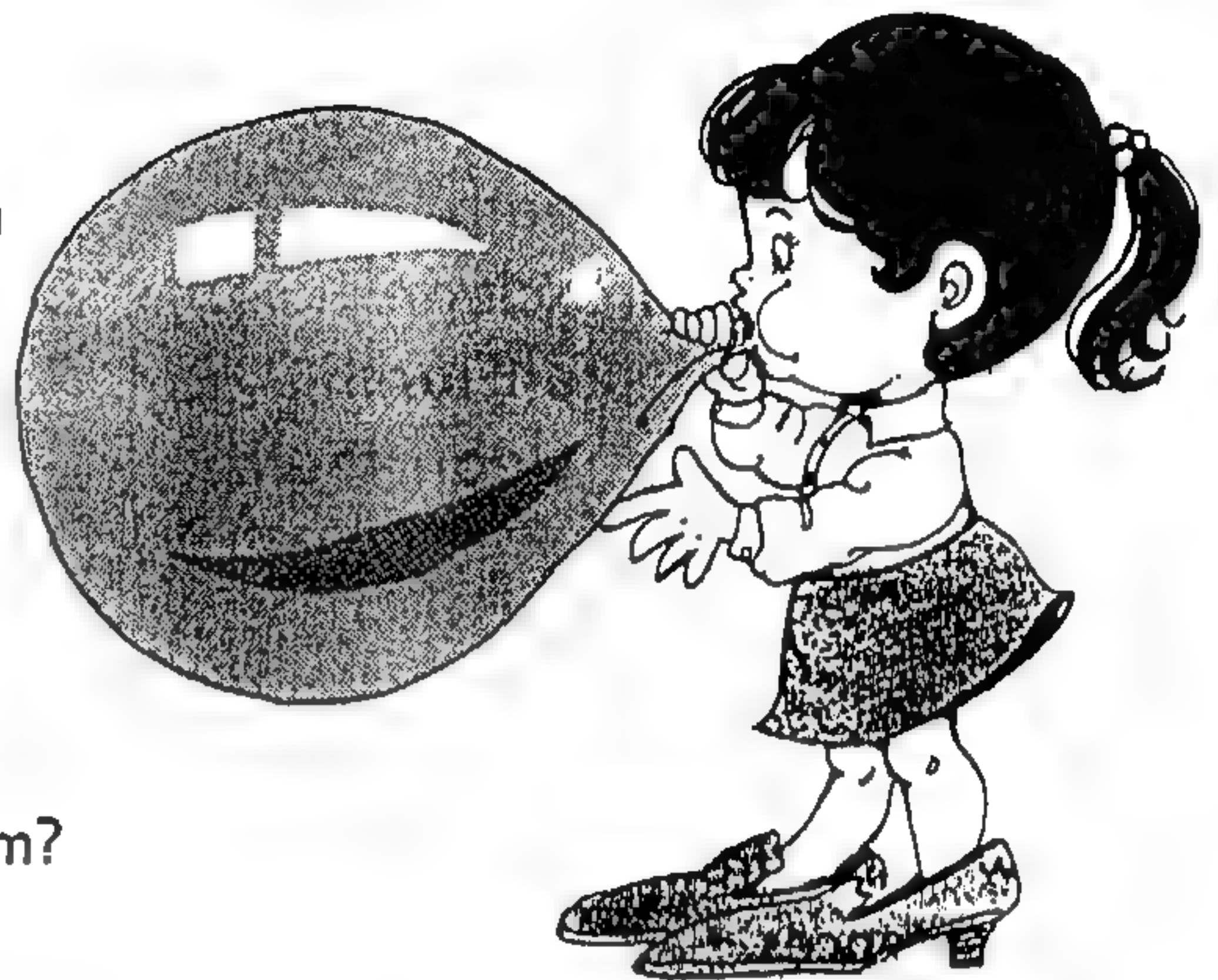
The Blue Balloon

Blossum **bl**ows a **bl**ue balloon

Blow Blossum **bl**ow

Blow up your **bl**ue balloon

At the Magic Show



Word Meanings

Circle the correct answer.

- 1 How many balloons has Blossum?
(two three one)
- 2 What is the colour of her balloon?
(black brown blue)
- 3 What is Blossum doing to the balloon?
(holding it, blowing it, showing it)

Phonics and Ear Training

A Put 'bl' before the letters and read the words. Listen for the 'bl' sound.

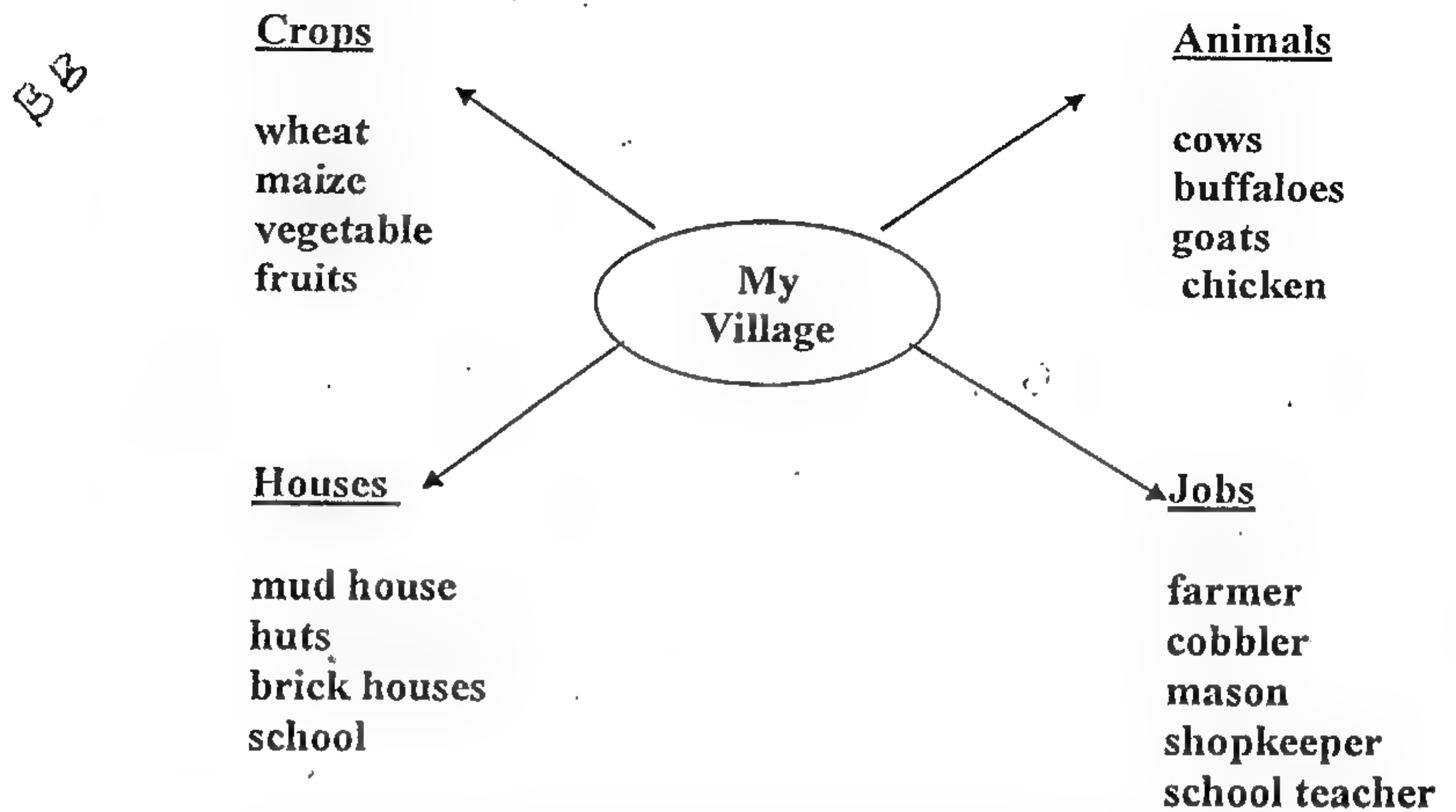
___ow	___ack	___ue	___ind
___ade	___ood	___anket	___ock

C Read the sentences aloud.

Circle the word which you hear in the sentence.

- 1 She buys a blue blouse. *BB* blade blouse blanket
- 2 The boy blows up the balloon. blood block blows

Level: 4	Worksheet	Date
Term: 1		
Week: 6		
Day: 2		



✓ Task 2: Take help from the diagram and write four paragraphs about My Village.

• Crops

• Animals

• Houses

• Jobs

Level: 4

Term: 1

Week: 6

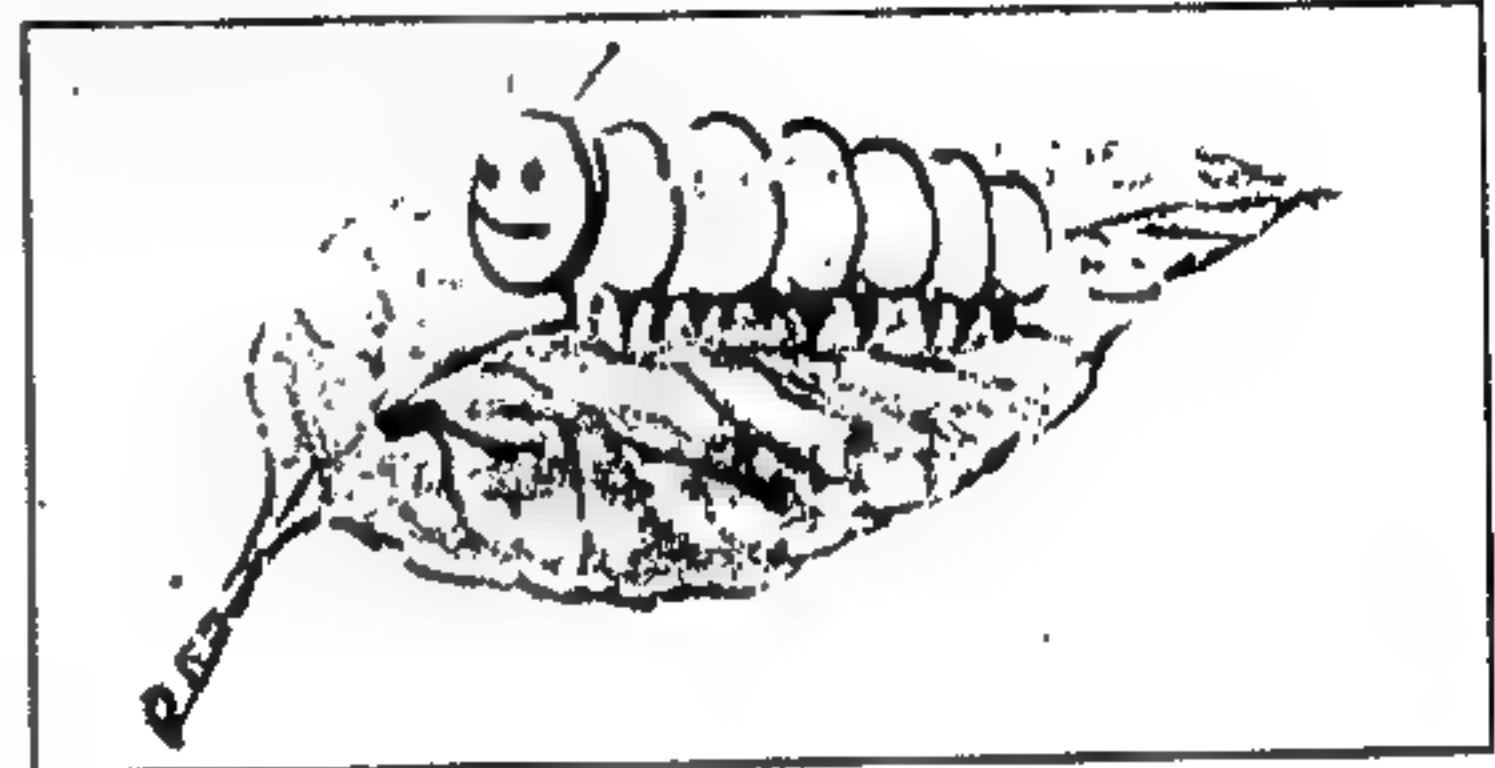
Day: 4

Text Page

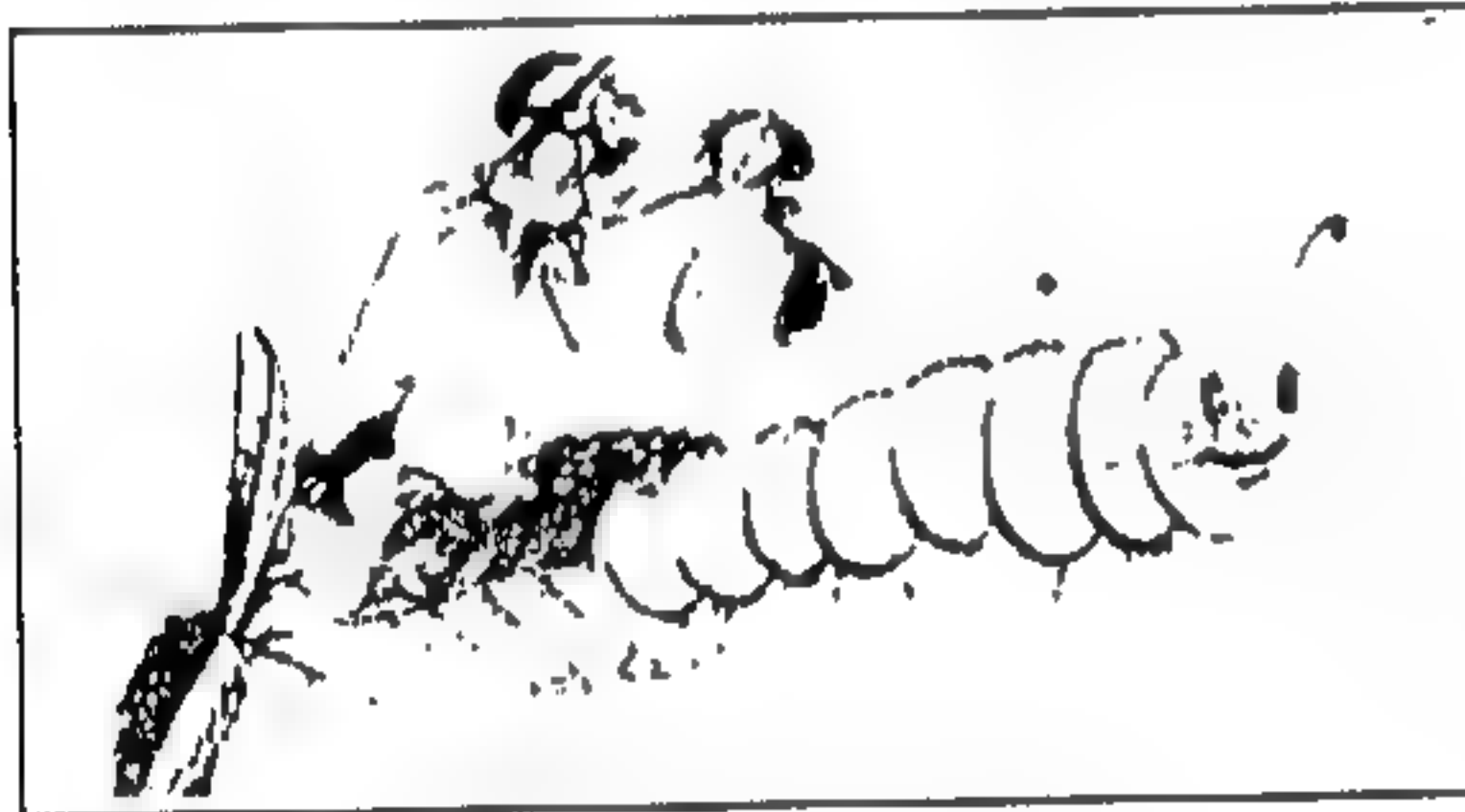
A Story of a Butterfly



Zaheer saw a big black caterpillar
with round, red spots on his back



He was sitting on a leaf.
“How are you?” said Zaheer.



“Come and see me tomorrow”,
said the caterpillar.



Next day, Zaheer went and said
to the caterpillar,
“Where are you?”



“Here I am! Now, I’m a butterfly.”
“How beautiful you are!” said Zaheer.

Level: 1	Worksheet	Date
Term: 4		
Week: 6		
Day: 4		

Task 1: Read the story and complete the gaps.

1. The colour of caterpillar was _____.
2. The caterpillar was sitting on a _____.
3. _____ talked with the caterpillar.
4. The caterpillar changed into a _____.

Task 2: Who said these words.

“How are you?” _____

“Come and see me tomorrow.” _____

“How beautiful you are ! ” _____

Task 3: Complete sentences.

- First day Zaheer saw a _____ on a leaf.
- Next day Zaheer saw a beautiful _____.

Task 4: Put the exclamation mark (!) or full stop at the sentence.

This is a beautiful house _____

How beautiful you are . _____

He is a nice person _____

How nice you are _____

This is a lovely garden _____

How lovely is the butterfly _____

Level 4
Term 1
Week 6
Day 5

Lesson Plan

Assessment:

Task 1: Put the following words under their sound group (3)
Thread, thick, that, mother, bath, they

th as thief

th as that

Task 2: Underline the verb and tell whether it is written in the past, present or future tense (3).

- Many years ago, Tod lived in the forest. _____
- Maria is eating a sweet. _____
- In the summer, I will get a new bike _____

Task 3: Write the words which mean the same (synonyms) (3)

- Speak _____
- Big _____
- Neat _____
- Move _____

Task 4: Complete the gaps according to the story 'Butterfly' (2)

- The color of caterpillar was _____.
- The caterpillar changed into a _____.

Level: 4

Term: 1

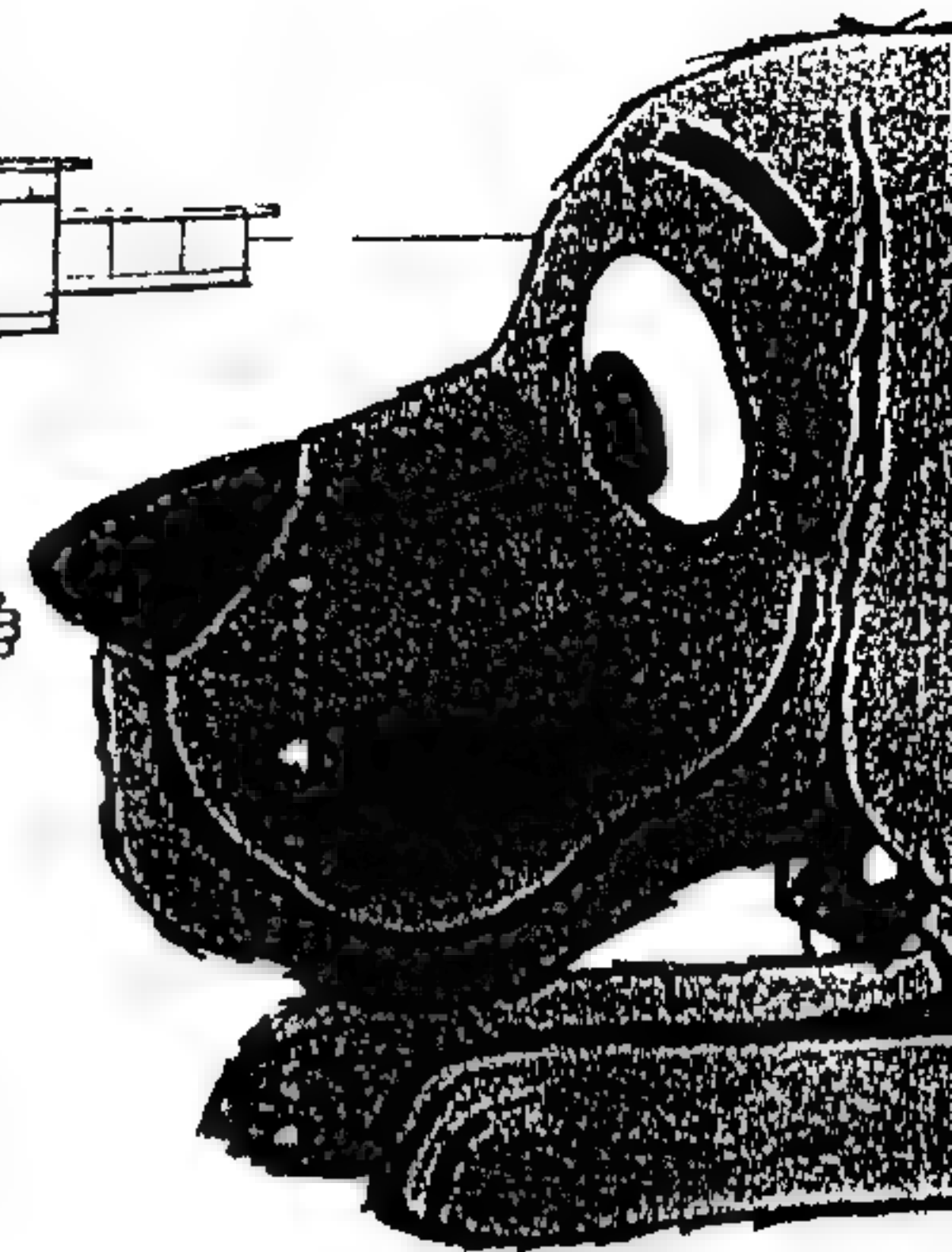
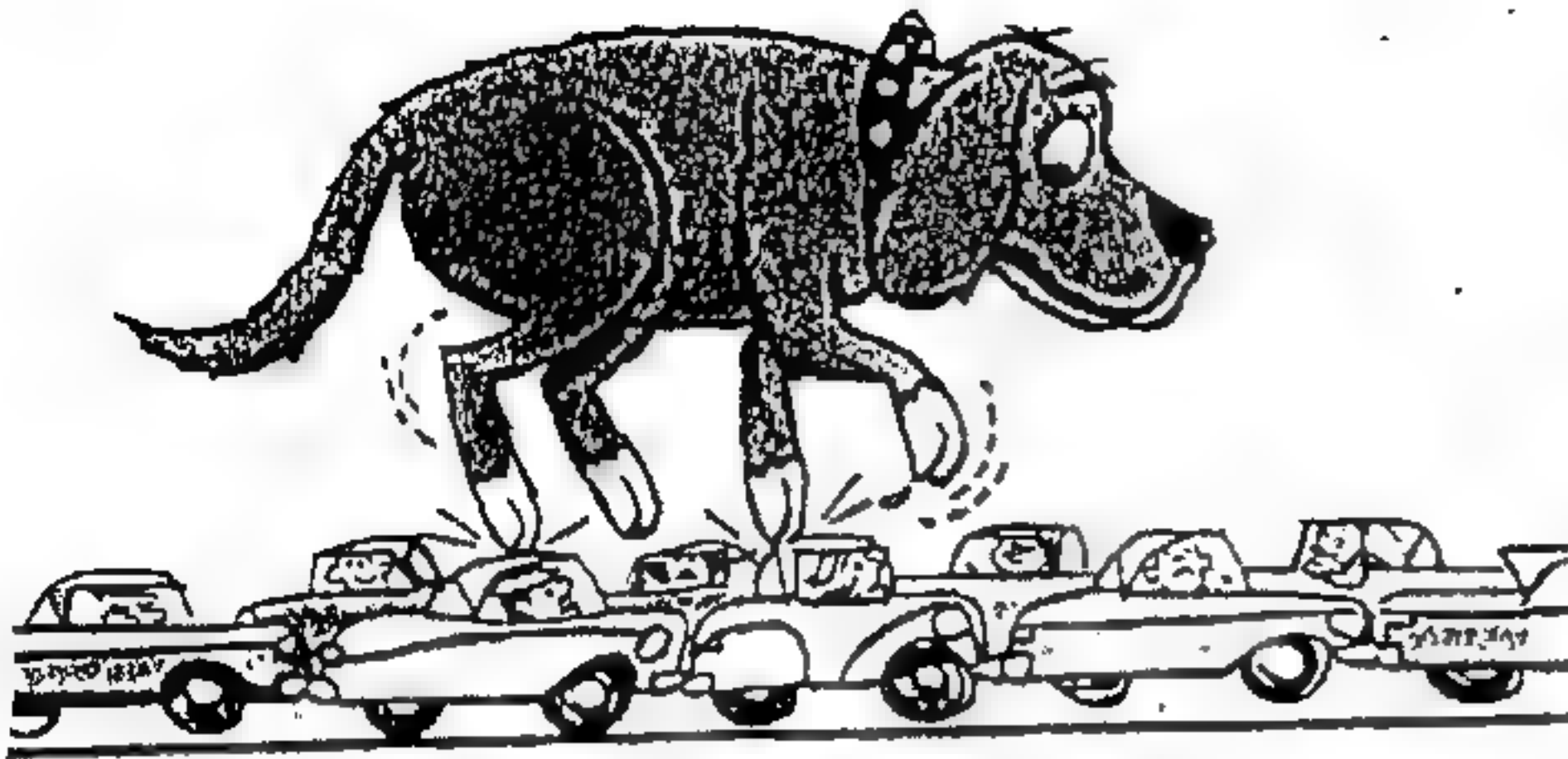
Week: 7

Day: 3

Worksheet

Date

Clifford Takes a Trip



BB

Task 1: Listen and write

Clifford is the names of a _____

Emily is the names of a _____

BB

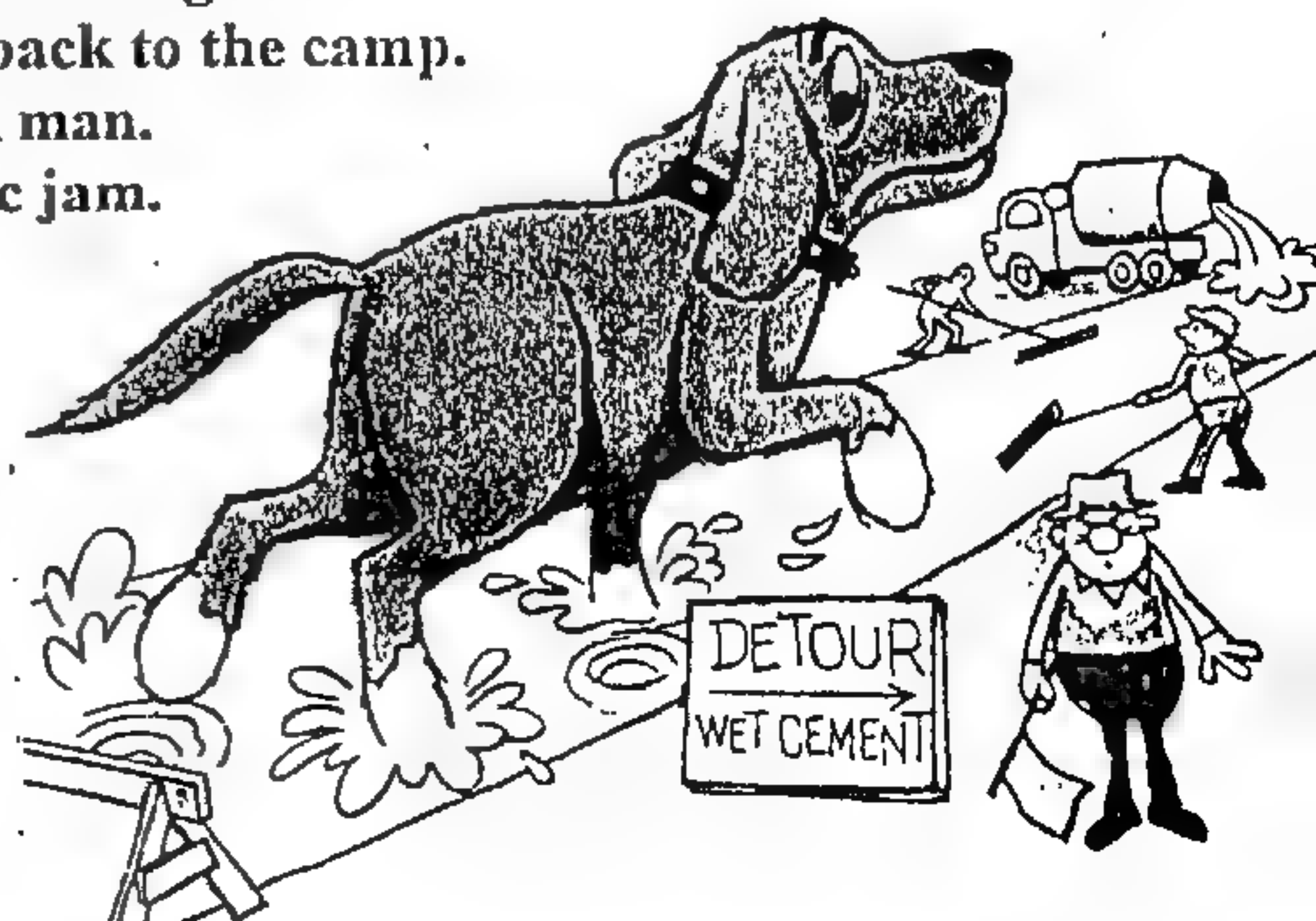
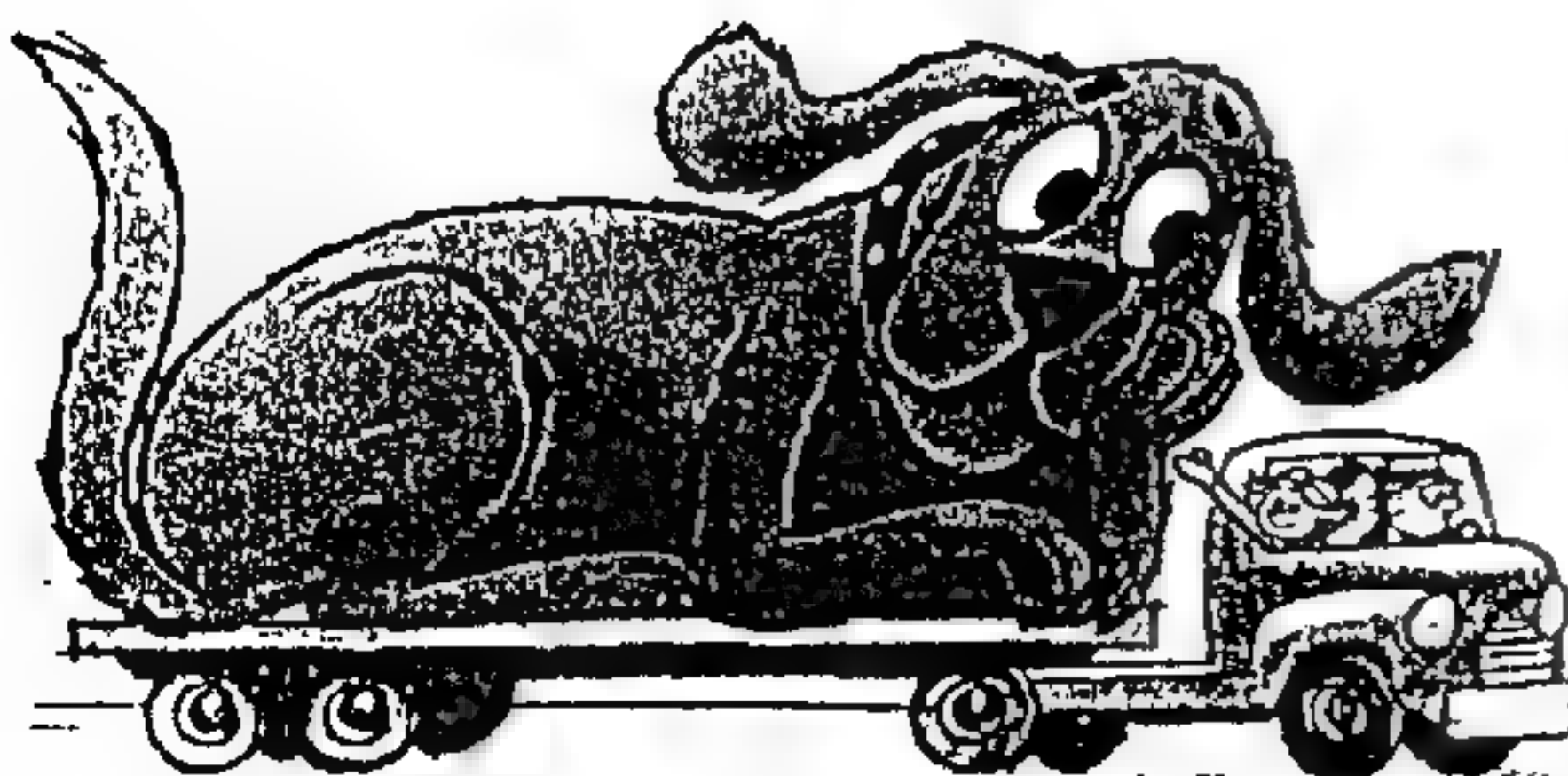
Task 2: Put ✓ for correct and ✗ for wrong sentences.

- Emily's family went for picnic to the mountain. _____
- Clifford also went with them. _____
- Clifford was lonely so he howled all night. _____
- Some one threw a stone at him. _____
- Clifford set out to find Emily's family. _____
- People on the way made him trouble. _____

BB

Task 3: Give numbers to the events as Clifford faced on his way.

- _____ He met on old woman.
- _____ He crossed over cement.
- _____ He came to a toll bridge.
- _____ He took us all back to the camp.
- _____ He saw a truck man.
- _____ He saw a traffic jam.



tr as in truck

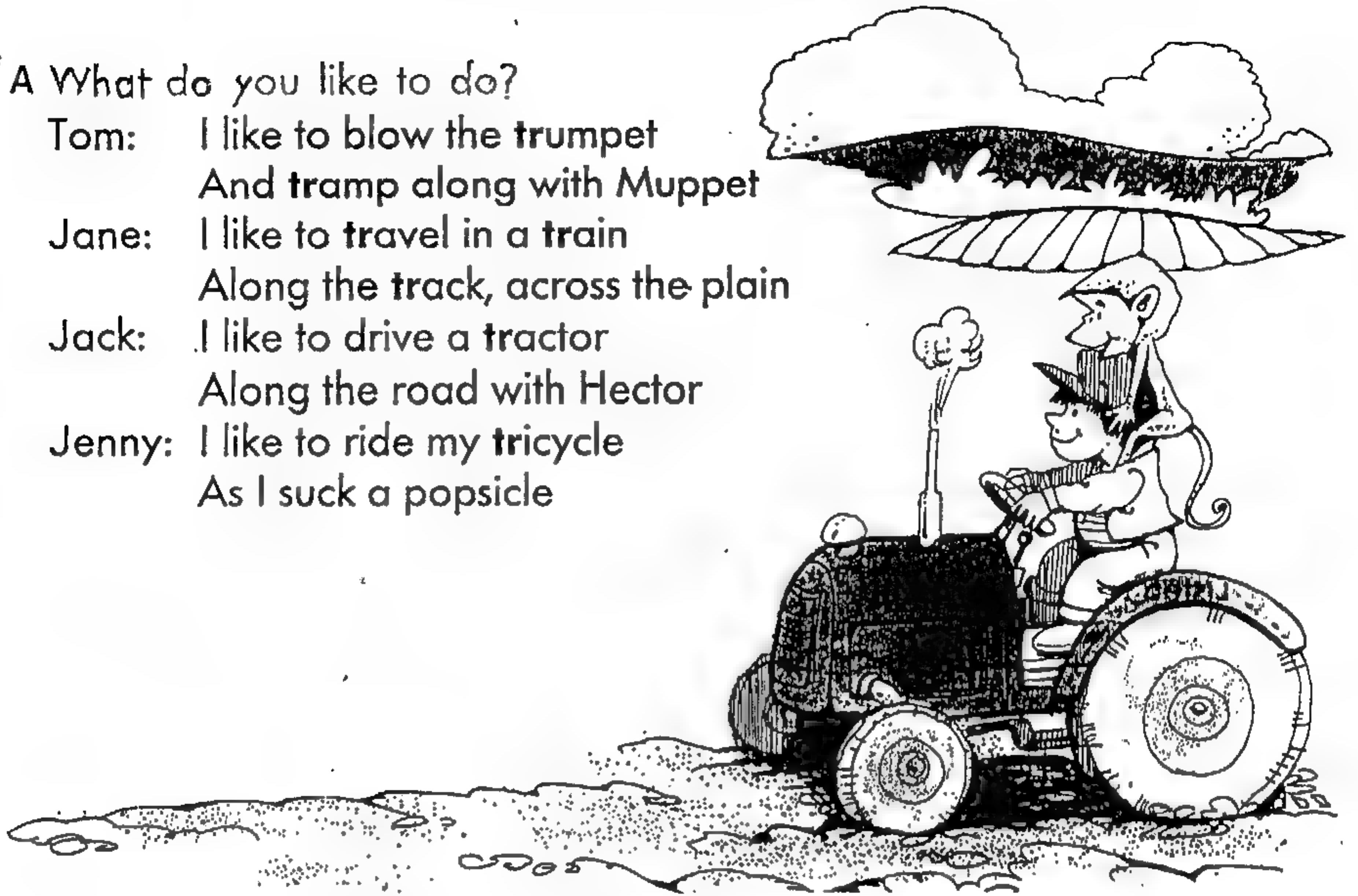
18 A What do you like to do?

Tom: I like to blow the **trumpet**
And **tramp** along with Muppet

Jane: I like to **travel** in a **train**
Along the **track**, across the plain

Jack: I like to drive a **tractor**
Along the road with Hector

Jenny: I like to ride my **tricycle**
As I suck a popsicle



18 B Make words with 'tr' and read them. Listen for the 'tr' sound.



___ain

___ace

___ay

___ick

___ap

___ack

___unk

___ee

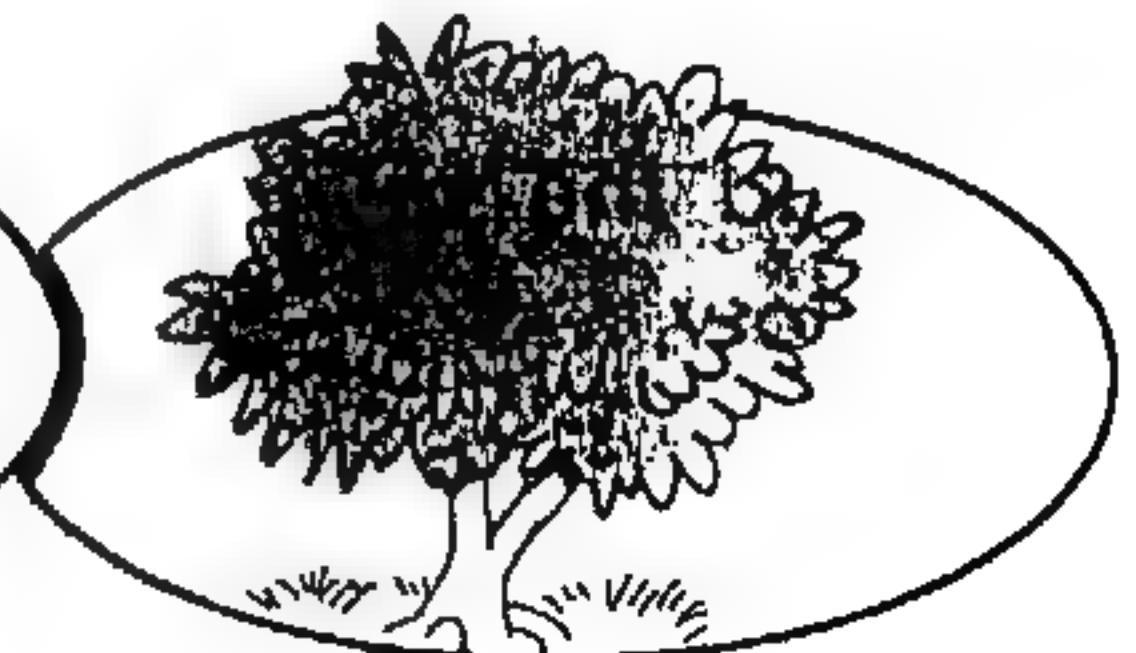
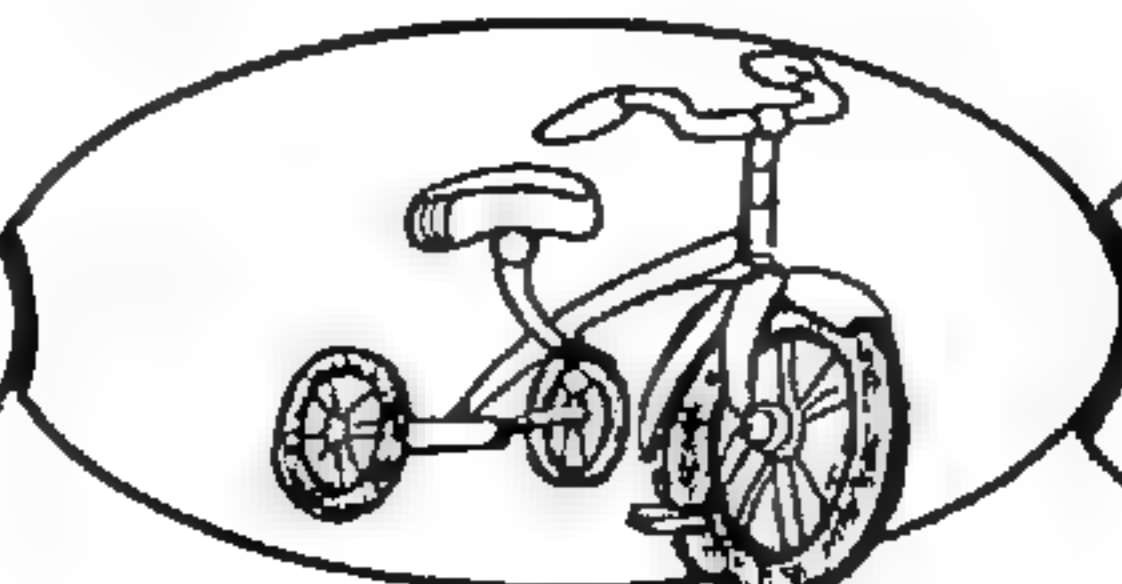
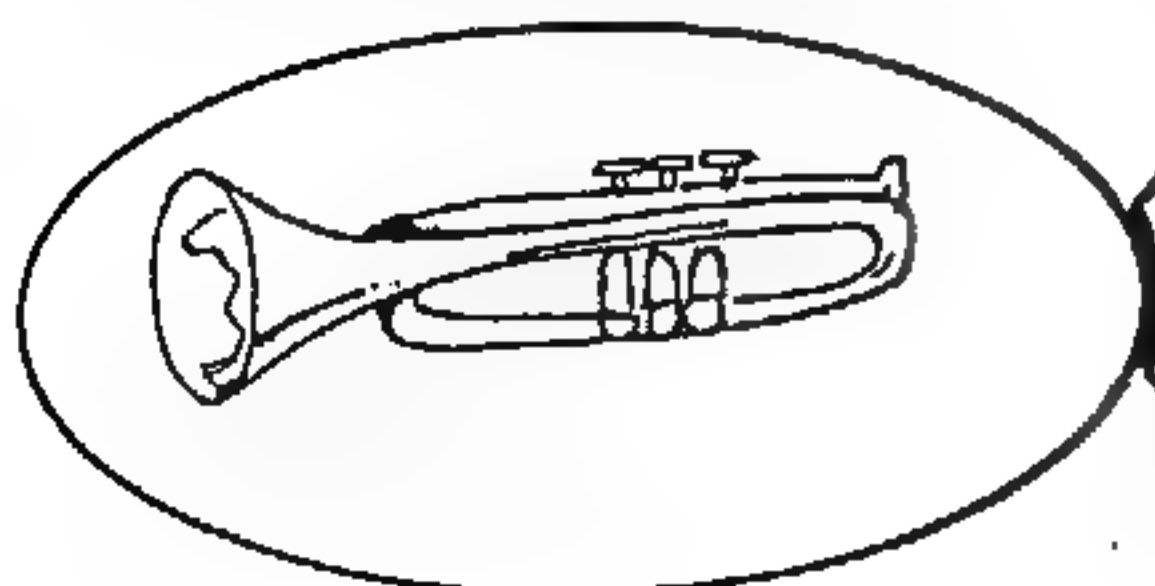
___uck

18 C Read the sentences and underline the words with the 'tr' sound.

1 The boy rides the tricycle round the tree.

2 Ali tries to blow the trumpet.

18 D Match the underlined words above with the pictures below. Write the words under the correct pictures.



dr as in drum

A

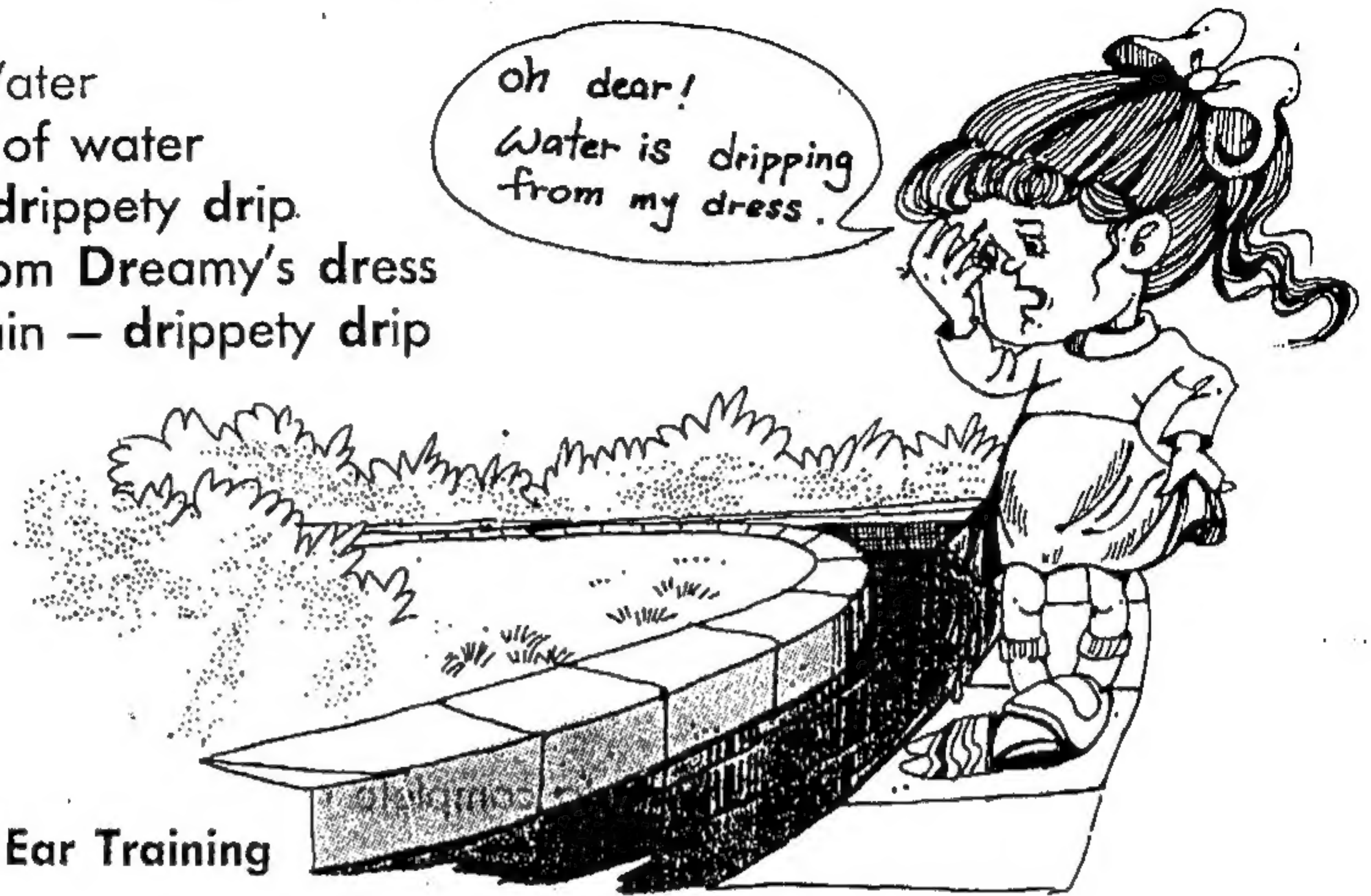
Drops of Water

Little drops of water

Drip, drip, drippety drip.

Dripping from Dreamy's dress

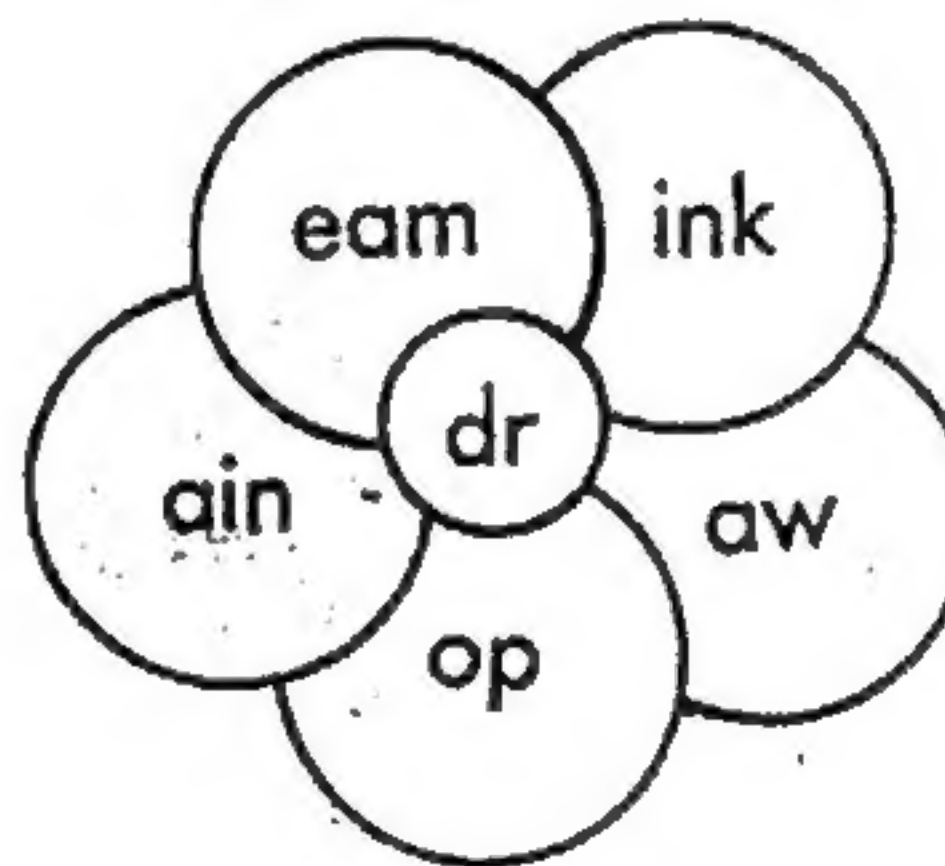
Into the drain – drippety drip



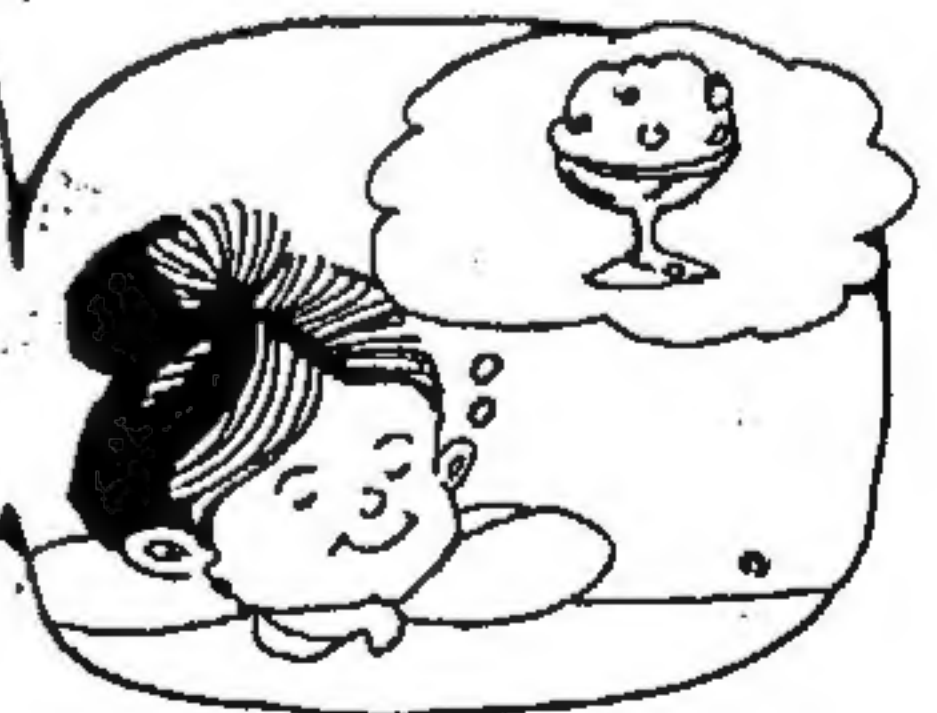
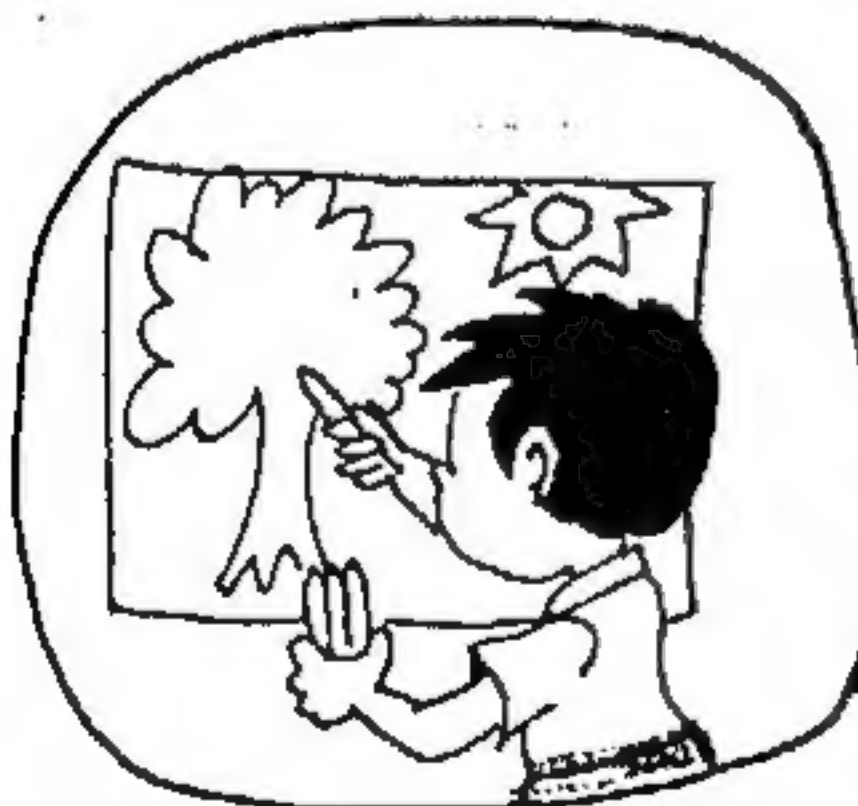
Phonics and Ear Training

B Form words with the 'dr' sound and read them.
Listen for the 'dr' sound.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



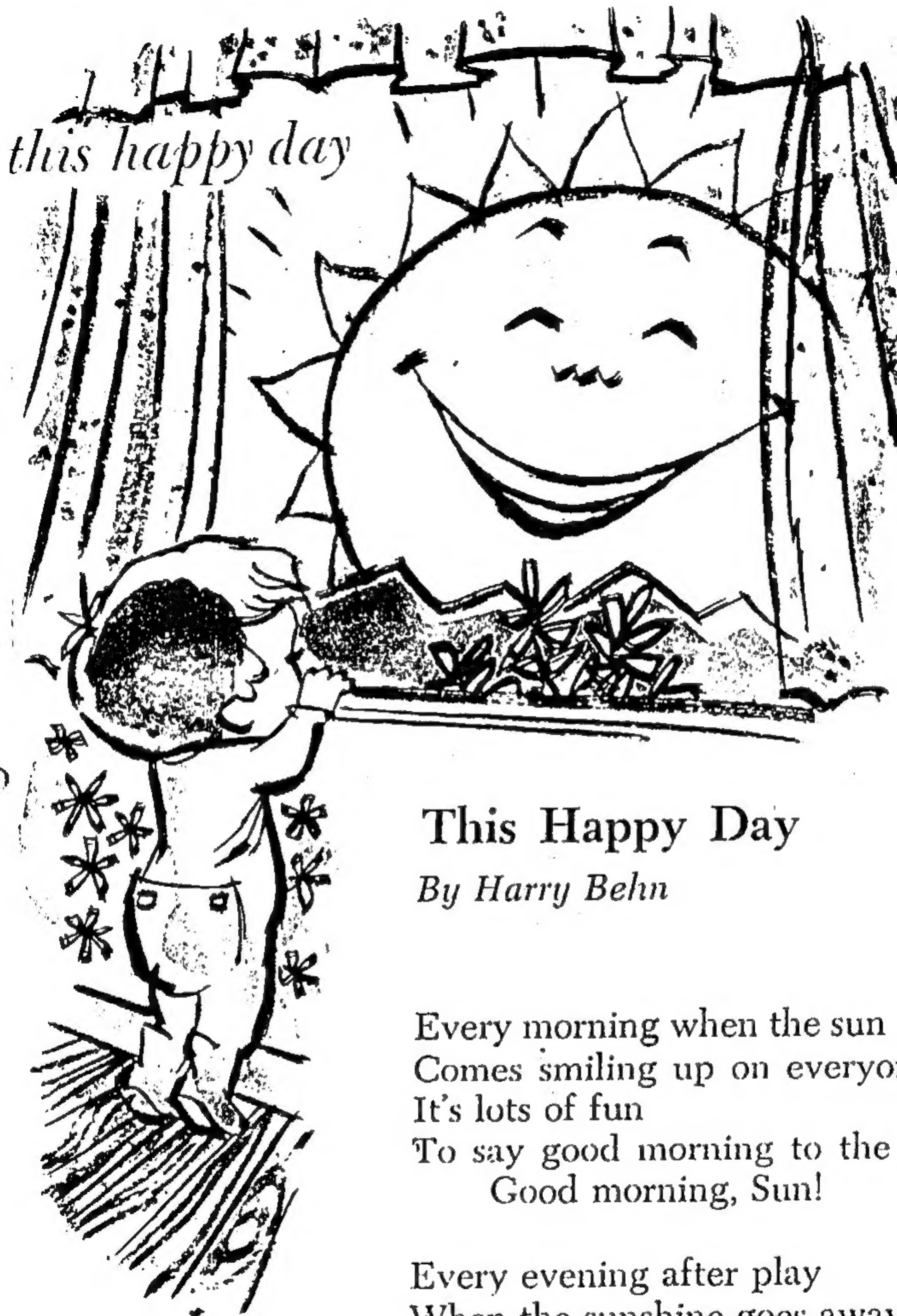
C Match the words above with the pictures below.



D

Read the sentence. Circle the words that have the 'dr' sound.

Oh dear! The drops of water are dripping into the drain.



this happy day

This Happy Day

By Harry Behn

Every morning when the sun
Comes smiling up on everyone,
It's lots of fun
To say good morning to the sun.
Good morning, Sun!

Every evening after play
When the sunshine goes away,
It's nice to say,
Thank you for this happy day,
This happy day!

Level: 4

Term: 1

Week: 8

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Worksheet

Date

Task 1: Read the poem and find the rhyming words.

Task 2: Read the poem again and complete the dialogues between sun and you.

You: Hello _____

Sun: _____

You: Good morning, Sun.

Sun: _____

You: Thank you for _____

Sun: You are _____.

Level 4
Term 1
Week 8
Day 5

Lesson Plan

Assessment:

Task 1: Make four 'dr' words: (2)

Dr _____, _____, _____, _____.

Task 2: Write the answers of the following: (2)

- What are the names of the characters in the story?

• _____

- Where did Max have a bump?

• _____

Task 3: Choose a vowel to finish each word: (a, e, i, o, u) (2)

- F_dge
- Br_dge
- B_dget
- D_dge

Task 4: Write these words in alphabetical order according to fourth letter (2)

Cross, crowd, crop, croak

Task 5: Write two sentences about 'Computer' (2)

